



## The School's Mission Statement

Wrekin College is an independent co-educational day and boarding school for pupils aged 11 to 18. Founded in 1880 by Sir John Bayley, the school still adheres to his original philosophy of providing individual attention to individual pupils.

Wrekin College is:

- a school which provides a holistic education, adding value to the lives of every pupil
- a school which every child believes is 'their school', and where every child has an equal chance to contribute
- a school that is forward thinking whilst being proud of its traditions
- a school where pupils understand that a first-rate education is a privilege, and one they have a duty to live up to
- a school that challenges every pupil to be the best version of themselves academically and in all other ways
- a school that is inclusive and where different types of people want to know and accept each other
- a school that takes seriously our commitment to prepare pupils for life beyond the classroom as well as our role in a local and global community.

**Pastoral care:** we strongly believe that pupils are at the centre of any school. The happiness and wellbeing of every child is the first concern of the staff at Wrekin: we offer individual care and attention, both to boarders and day pupils. At Wrekin, the pastoral care is first-rate, the Chapel, charitable activities and consideration for others are very much part of day-to-day life. We recognise that the first duty of any school is to endeavour to help develop well-rounded people, fit to live with and to lead morally.

**Academic life:** Wrekin has a strong academic record. We pride ourselves on stimulating intellectual curiosity, providing excellent and inspiring teaching, and making learning exciting. Our guiding principle is to help every child achieve the most they are capable of, prepare them for the competitive world they will enter, and give them a lasting sense of the pleasure and value of learning that will enrich their future lives.

**Co-curricular activities:** Our aim is to enrich the lives of all pupils by offering a broad and exciting co-curricular programme. At Wrekin, what happens on the sports pitch and in the music rooms, the theatre, the art studios and in the outdoors is fundamentally important. The range and quality of activities available to every pupil at Wrekin is exceptional, especially for a school of this size. Pupils' development and achievements in these areas are supported by wonderful facilities and dedicated staff.

Wrekin College has a proud and distinguished history, and is a very happy place for staff and pupils to live and work. We are committed to taking the school forwards over the next few years in a way that is true to its traditions and continues to build on its reputation and successes. As a school, we will strive to be better at all we do just as we enjoin our pupils to do the same.

## **Wrekin College is a community where the individual matters.**

We expect that pupils should behave in a sensible and civilised manner with due consideration for other people, their property and their safety. The guiding principles are courtesy, kindness and common sense.

### **Our Aims**

- To create a community in which all members – pupils, staff and support staff – feel valued and involved.
- To offer the highest quality of education in a co-educational environment, developing intellectual, physical, aesthetic, moral and spiritual qualities in the school's Christian tradition.
- To nurture interesting and balanced young people in a happy and challenging environment, enabling them to fulfil their potential and preparing them for the modern world.
- To develop in each pupil self-discipline, a clear sense of right and wrong, responsibility and sensitivity towards others and their views.
- To recognise and celebrate individual achievements.
- To instil a sense of pride in our traditions of good conduct, courtesy and appearance.
- To foster respect and care for our environment.

**The objective of this school is that every pupil who has been here should be able to say:**

- I have performed to my full potential.
- I have developed my interests beyond the classroom.
- I have the confidence to cope with challenges.
- I have developed the compassion to be sensitive to the needs of others.
- I am going forward to continue learning and to contribute to society.

## Synopsis of General Care for Pupils

Pupils are allocated to one of six competitive Houses of approximately 75 pupils. There are five Senior Houses catering for a range of age groups from 13 to 18 years; Bayley (boys), Clarkson (girls), Roslyn (girls), Tudor (boys) and York (boys). Lancaster House is a co-educational House and caters specifically for the needs of pupils aged 11 to 13.

Each House has a Housemaster/Housemistress and an Assistant Housemaster/Housemistress, as well as Tutors and a Matron, who all share in catering for the academic, pastoral and welfare needs of the pupils. Each pupil has a Tutor. The Tutor helps to monitor the pastoral welfare of pupils, to advise them about personal matters and to take an interest in them as individuals. The Tutor also takes an overview of their academic progress, including helping their Tutees to set realistic targets and to work towards them over time.

Many of the teaching staff live on the school campus and are available to pupils in the evenings and weekends. The House Matron arranges for pupils' laundry (boarders only) and has a team of domestic staff to maintain standards of hygiene and appearance in the House. Each Senior House appoints a School Prefect and a body of senior students as House Prefects who assist with the welfare, safety and discipline of the other pupils. They are expected to have a considerable role to play in the overall happiness and smooth running of day-to-day life in the House. In Lancaster House there are four School Prefects and a number of Lower Sixth Peer Mentors who assist in the day-to-day life of the House and the general welfare of the junior pupils.

Male Boarders are housed in Bayley (11 to 18) or Tudor (13 to 18) and females in Hadden Hall. Hadden Hall is solely a Boarding House catering specifically for the needs of female Boarders aged 11 to 18 and has a resident Housemistress and Assistant Housemistress.

The school's Health and Wellbeing Centre is staffed by State Registered Nurses. Boarders are registered with a local GP Practice, and telephone/face-to-face appointments can be arranged with a school doctor via the Health and Wellbeing Centre.

Pupils are fed in a central facility run by an outside catering organisation. Boarders receive three meals per day, with a choice of dishes, including vegetarian meals, at each one. Day pupils eat lunch in the Dining Hall and supper is available for them if it is required. Special dietary needs are readily catered for and each House has facilities for the preparation of light snacks and hot drinks at other times of day.

## Boarding Mission Statement

Our aim when looking after our boarders is to ensure that each individual is presented with a safe and happy environment in which to live. The staff attached to each House share the responsibility of looking out for the interests of every boy or girl in the House through acting as Tutors and undertaking house duties. The Tutors take a special interest in the welfare and academic performance of their Tutees and encourage a good work ethic. All House staff monitor the personal and social development of the boarders and encourage an atmosphere in which each pupil respects the needs of the other boarders. The Boarding House is the home to these pupils for large periods of their life; the Boarding House will respect the individual privacy of pupils, whilst incorporating them into a cohesive community. Everything possible is done to ensure that they feel secure and have an adult they can trust to turn to in time of need.

This statement addresses **Standard I of the Boarding Schools National Minimum Standards, Sept 2022 - Statement of Boarding Principles and Practice, which states:**

A suitable statement of the school's boarding principles and practice is available to parents and staff, is made known to boarders, and is seen to work in practice.

This statement is printed in the Staff Handbook, Pupil Handbook (accessible via the Pupil Homepage (eLearning Hub)), Parent Handbook and may be viewed on the school's website.